OLYMPIA SCHOOL DISTRICT NO. 111
Job Category: Certificated
Posting Dates: August 21 - 27, 2008

The Olympia School District Human Resources Office is now accepting applications for the following positions. Interested employees may submit a transfer request by calling the District Human Resources Office at 596-6185 prior to the deadline date.

Position	Hours/FTE	Location
Vision Specialist	**1.0 FTE/Continuing**	**Knox**
Salary: OEA Salary Schedule		

JOB TITLE: Vision Specialist

Job Summary: The itinerant teacher for students with visual impairments travels to the students' assigned schools to provide direct and/or consultative special education services relating to vision loss. These services enable the students to learn in a variety of settings. Services for infants may be provided in the infants' homes or child care settings. The students range in age from birth through 21 and may have only a visual impairment or additional disabilities. The cognitive levels of the students range from severely impaired to gifted and talented.

Major Responsibilities and Duties:

Assessment and Evaluation

- **Perform** functional vision and learning media assessments on new referrals and three-year re-evaluations **Provide** direct instruction to students, as determined by building team needs and individualized education programs.
- **Interpret** eye medical reports as they relate to educational environments.
- **Contribute** to the development of the IEP/IFSP with goals, modifications, learning styles.
- **Recommend** appropriate specialized evaluations as needed, such as low vision, orientation and mobility, psycho-social, and adaptive physical education.
- **Consult** with diagnosticians, classroom teachers, students, and parents concerning appropriate evaluations, modification, and test administration.
- **Work** as liaison with other agencies in the vocational assessment process.
- **Participate** in team assessments for students with moderate to severe cognitive disabilities.
- **Provide** screening and referral procedures to appropriate personnel.

Appropriate Learning Environment

- **Assist** in determining and procuring classroom equipment and materials necessary for the student with visual impairments to learn (Brailler, low vision devices, assistive technology, computer) including ensuring necessary room modifications and lighting changes.
- **Provide** the classroom teacher with information regarding the specialized strategies needed to teach a VI student.
- **Consult** with other instructional staff to provide information to incorporate the expanded core curriculum into the entire instructional setting.
- **Provide** modified materials to the classroom teacher.
- **Provide** Braille, recorded/enlarged materials, and tactual symbols as appropriate for each child.
- **Participate** in transition planning.

Administrative/Record Keeping Duties

- **Provide** updated pupil information. (VI registration, deaf/blind census, textbook projections)
- **Submit** requests for instructional materials, conferences, field trips, and personnel needs.
- **Inform** various special education personnel of progress and needs of the students with visual impairment on a regular basis.
- **Identify** and set up a work and storage space at each school to be used to instruct students as necessary.
- **Provide** input into students' schedules, planning for all special services, such as direct instruction and orientation and mobility.
- **Maintain** adequate record of all assessments, IEPs and progress reports.
- **Provide** progress reports on students with visual impairment in regular education classes and follow up with teacher and/or parent conferences as appropriate.
- **Register** students with visual impairments with appropriate agencies.
- **Prepare** paperwork as appropriate and attend IEP team and IFSP meetings on students with visual impairments.
- **Distribute** information to parents concerning workshops, conferences, and equipment acquisition.
- **Communicate** with low-vision specialists, ophthalmologists, and optometrists concerning exams, and attend exams when appropriate.
- **Supervise** material preparation and acquisition.

Job Requirements – Qualifications:

- Bachelors or Masters degree from a college or university
- Washington Certification for teachers of students with visual impairments
- OM certification preferred
- Braille certification preferred
- The ability to travel between sites

Application Procedure

Apply through Public Schools Personnel Cooperative @ http://www.teachinginwashington.com.

The Olympia School District will provide reasonable Accommodations to enable persons with disabilities the opportunity to apply for open positions and to participate in District interview procedures. Persons with disabilities are asked to notify the Personnel Office at least three days prior to the date on which the requested accommodation is needed. Personnel Officer: Voice: **(360) 596-6185 or TDD: (360) 596-7537 or FAX: 360-596-6181.**

If you share our commitment to provide challenging opportunities
For all students to be successful, we'd like to hear from you!

The Olympia School District is an equal opportunity employer and encourages applications from all persons regardless of race, gender, national origin, age, disability, or marital status.

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