

Olympia School District
 Student Progress Report
Grade Four
 2007-2008

Student _____
 Teacher _____
 School _____

	Present	Absent	Tardy
November Report (1 st)			
March Report (2 nd)			
June Report (3 rd)			

- * = See teacher comments
- ✓ = Concept Introduced
- 1 = Area of concern Needs considerable assistance
- 2 = Demonstrates skill inconsistently Requires prompting

- 3 = On target to meet end-of-year standard
Making steady progress toward standard
- 4 = Meets end-of-year standard Has learned skill and consistently and accurately demonstrate it with minimal help

READING

	1 st	2 nd	3 rd
Vocabulary			
Uses word recognition/word meaning strategies			
Comprehension			
Reads with understanding.....			
Reads materials for a variety of purposes.....			
Summarizes, discusses, & compares texts.....			
Fluency			
Uses variety of strategies to read fluently.....			

SCIENCE

	1 st	2 nd	3 rd
Topics Covered: ✓ = Topic Taught			
Magnetism and Electricity			
Human Body			
Water			
Forests of Washington (optional)			
Demonstrates content knowledge.....			
Conducts investigations.....			
Applies scientific concepts.....			

MATHEMATICS

	1 st	2 nd	3 rd
Number sense			
Place value.....			
Addition.....			
Subtraction.....			
Multiplication concepts.....			
Division concepts.....			
Fractions/decimals/money.....			
Estimation.....			
Multiplication facts 0 - 12.....			
Division facts 0 - 12.....			
Measurement			
Area, Perimeter, Length.....			
Concepts of time.....			
Geometric sense (shapes and angles).....			
Probability and statistics (graphing, averaging).....			
Algebraic sense (patterns, ratios, equations).....			
Reasons and problem solves mathematically.....			
Communicates mathematical ideas.....			

SOCIAL STUDIES

	1 st	2 nd	3 rd
(Geography, History, Civics, Economics)			
Compares, contrasts geographic features and map elements.....			
Understands ideas, events, and culture in Washington State History.....			
Understands Washington State Government.....			
Recognizes cultural diversity.....			
Investigates economy of Washington State.....			

WRITING

	1 st	2 nd	3 rd
Uses the writing process.....			
Writes in various forms.....			
Writes a variety of sentence lengths.....			
Uses paragraphing.....			
Uses legible handwriting.....			
Uses correct cursive letter formation.....			
Uses conventions (punctuation, capitalization, spelling).....			
Develops and organizes ideas.....			

SUPPORT SERVICES RECEIVED

PATS	<input type="checkbox"/>	Learning Support (IEP)	<input type="checkbox"/>	Speech/Language	<input type="checkbox"/>
Occupational Therapy	<input type="checkbox"/>	English as a Second Language	<input type="checkbox"/>	Reading (Title/LAP)	<input type="checkbox"/>
Math (Title/LAP)	<input type="checkbox"/>	Physical Therapy	<input type="checkbox"/>	Vision	<input type="checkbox"/>

File original in student's cumulative file.

R = Rarely	S = Sometimes	C = Consistently
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	1 st	2 nd	3 rd
<p>THE ARTS</p> <p>Visual Arts</p> <p style="text-align: right;">1st 2nd 3rd</p> <p>Demonstrates knowledge and skills..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Uses art to communicate ideas and feelings..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <hr/> <p>Performing Arts - Music</p> <p>Demonstrates knowledge and skills..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Participates..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <hr/> <p>COMMUNICATIONS</p> <p>Listening/Speaking</p> <p style="text-align: right;">1st 2nd 3rd</p> <p>Follows directions..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Listens attentively..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Communicates clearly and effectively..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Participates in class discussions..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <hr/> <p>HEALTH & PHYSICAL FITNESS</p> <p style="text-align: right;">1st 2nd 3rd</p> <p>Performs basic movement skills safely..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Demonstrates knowledge of personal safety (including drug awareness)..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Identifies and monitors health and fitness goals..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Participates in activities..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <hr/> <p>TECHNOLOGY SKILLS</p> <p style="text-align: right;">1st 2nd 3rd</p> <p>Uses proper keyboarding position..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Creates and edits a word processing document..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Accesses information on the Olympia School District Network..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <hr/>	<p>APPROACHES TO LEARNING</p> <p style="text-align: right;">1st 2nd 3rd</p> <p>Shows concern for others..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Is courteous and respectful..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Accepts evaluation and feedback..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Cooperates with others..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Uses language to responsibly solve problems with others..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Takes care of materials/workspace..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Knows when and where to get help..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Works independently..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Shows concern for quality of work..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Makes transitions easily and quickly..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Demonstrates effort..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>Completes work..... <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <hr/> <p>*Teacher Comments</p>		