

OLYMPIA SCHOOL DISTRICT
SCHOOL IMPROVEMENT PLAN (S.I.P.'s)
2007-2008

SCHOOL: Boston Harbor Elementary

Creating a Caring and Vibrant Learning Community

“By working together and looking at our work, we hope to gain insight into our school learning community as we reflect on our purpose, assess our progress and plan strategies for reaching all children better.” --Adapted from Kathleen Cushman -*Horace*, 1996

INTRODUCTION: Boston Harbor Elementary School is a small community school serving approximately 185 students. Enrollment has been stable throughout the past few years; however, as a small single-plus track school, staffing and grade configuration are a yearly issue. Currently, we are running two combination grade classes to address enrollment/class size issues.

Our student population is very homogeneous with social economic status being the broadest category of diversity. Parent involvement in PTA leadership and volunteerism provide significant support to our school. The site council, composed of both teachers and parents, is focusing on the theme of conservation and earth stewardship to enrich and support student learning. The school staff is committed to working collaboratively as a Professional Learning Community.

GOAL 1: READING - Improve student reading comprehension and analysis to increase the percentage of students meeting standard on the WASL from 90% to 96% by spring of 2008 and to 100% by spring of 2009.

Action Plans

- ◆ By October 1, 2007, DIBELS team will conduct first benchmark assessment for all students. Primary students will complete three benchmark assessments during the school year so teachers can determine progress over the course of the year
- ◆ By October 11, 2007, staff will review current MAP, DIBELS and WASL assessment data to determine specific areas of need and instructional strategies to impact student learning
- ◆ To determine progress, teachers will conduct DIBELS progress monitoring during first quarter for students identified at high risk
- ◆ Through Professional Learning Community (PLC) discussions, teachers will develop Strategic, Measurable, Attainable, Results oriented, and Time-bound (S.M.A.R.T.) goals to implement best practices and interventions addressing student learning needs. Primary grade teachers will collaboratively share literacy strategies, interventions and outcomes throughout the year.

GOAL 2: WRITING - Improve student writing (Content/Organization/Style and Conventions) to increase the percentage of students meeting standard on the WASL from 85% to 90% by spring of 2008 and to 95% by spring of 2009.

Action Plans

- ◆ By October 11, 2007, staff will review spring 2007 WASL test data to determine specific student needs and instructional strategies to impact student learning
- ◆ Intermediate staff will participate in AlphaSmart technology training to engage students in the writing process through technology
- ◆ Through PLC discussions, teachers will develop S.M.A.R.T. goals to implement best practices and interventions addressing student learning needs in writing
- ◆ Primary and intermediate teams will use a common assessment procedure (six trait rubric—primary to focus on Ideas, Fluency and Organization) to collaboratively assess student work two times during the year
- ◆ Students will be given increased opportunities to publish work throughout the content areas for a minimum of 30 minutes three times a week

GOAL 3: MATH - Improve student mathematics content and process skills to increase the percentage of students meeting standard on the WASL from 84% to 90% by spring of 2008 and to 95% by spring of 2009.

Action Plans

- ◆ By October 11, 2007, all staff will review current MAP, WASL and previous year assessment test data to determine specific student needs and instructional strategies to impact student learning
- ◆ By October 31, 2007 math team members will report recommendations and share resources with staff. Through collaborative conversations, teachers will develop S.M.A.R.T. goals to implement best practices and interventions to address student learning needs

GOAL 4: SCIENCE - Improve student science content knowledge and process skills to increase the percentage of students meeting standard on the WASL from 70% to 75% by spring of 2008 and to 80% by spring of 2009.

Action Plans

- ◆ By October 11, 2007, all staff will review science WASL test data to determine specific areas of focus for impacting student learning
- ◆ Teachers will identify science vocabulary in the GLEs and expose students to the relevant science terms at each specific grade level
- ◆ By October 31, 2007 teachers will develop S.M.A.R.T. goals to implement best practices for addressing student learning needs in science

WORK TO BE DONE IN AREAS IMPORTANT TO OUR SCHOOL

SAFE AND INCLUSIVE SCHOOL:

- Provide staff development and support with implementation of “Steps to Respect” & “Second Steps”
- Support program implementation through sharing of successful strategies/concerns with feeder school network
- Word of the Month – Student assembly performance, bookmarks, focus for classroom connections
- Respect Committee – Parents and staff involved in promoting a safe and civil school: support Word of the Month, sponsor assemblies, coordinate activities
- School Bus Safety – Rider safety challenge; training for students and drivers; performance incentives

TARGETED ASSISTANCE:

- Utilize Boston Harbor PLC and Olympia Northeast PLC (ONE PLC) connections to collaborate with school staff and other elementary schools on sharing strategies to support struggling students.
- Identify students at risk, scoring at the lower quartile or below standard in math, reading, science or writing and develop strategic interventions
- ONE PLC – Grade level partnerships to share strategies via brainstorming/learning logs
- Interventions – Reading buddy program, Read Well groups, Reading A to Z packets, after school tutoring, Student Learning Plans
- Integrate – writing and problem solving into math and science (bubble maps, journaling, writing in daily math)
- Use “Thinking Maps” and other graphic organizers to help develop ideas and explain thinking across the content areas

TECHNOLOGY IMPLEMENTATION:

- Three teachers to participate in technology peer mentor program for leadership in sharing instructional technology
- Train staff on use of document camera and projector to share student work
- Develop web page and post activities on the web calendar
- Utilize students as support to teachers (tech buddies)

PARENT/COMMUNITY INVOLVEMENT ACTIVITIES TO IMPROVE STUDENT LEARNING:

- Support site council volunteer coordinator
- Team with community resources on Conservation and Environmental Stewardship
- Provide a bulletin board to help with communicating events
- Conferences – Students share goals and present work at parent conferences
- Homework Contracts – weekly assignments and additional practice
- Newsletter Tidbits – Alternates with PTA newsletter for bi-monthly information
- Quality Work Awards – Students recognized for quality efforts

