

**OLYMPIA SCHOOL DISTRICT  
SCHOOL IMPROVEMENT PLAN (S.I.P.)  
2007-2008**

**SCHOOL: McLane Elementary**

**INTRODUCTION**

McLane Elementary School's enrollment increased by approximately 20 students with the boundary changes enacted by the Olympia School District Board as of the 2006-07 school year. This allowed us to have two sections and no split grade classes. Our free and reduced count is hovering around 28%. Unfortunately, due to this low percentage we have lost Title I funding which translates to the loss of our extended day kindergarten, a half time certified teacher and 7 hours of paraprofessional hours. Four certified staff members retired this June from our school. The new staff and changes in classroom assignments are providing the school opportunities to alter schedules and generate new ideas and ways to approach our challenges.

We are very excited to have been chosen by the district to be one of the first schools to receive new computers and periphery equipment. Two of our staff members are being trained to be peer coaches and have already received laptops and document cameras. Our goal is to get all staff members to Tier 2 in ability to use technology within the next two years.

Our school continues to improve our testing scores. Mathematics is still a major concern and we intend to continue analyzing our deficits and find ways to accommodate students who are not meeting grade level expectations.

We expanded the DIBELS testing program to include all grade levels. We have a "swat team" in place and intend to continue testing our students three times a year. We are dedicated in finding ways to deliver double instruction for students below benchmark in specific areas in reading.

This coming year will present opportunities for professional growth in technology, ways to deliver accommodations, and a drive to increase our ability to work as a team. The District is providing assistance to our staff by contracting with an employee assistance organization that will provide ways to encourage collegiality and ways to communicate professionally.

**GOAL 1: READING - By 2008, 85% of McLane's 4<sup>th</sup> graders and 85% of 5<sup>th</sup> graders will meet the Washington State Reading Standard on the WASL.**

**Action Plans**

- ◆ Continued use of school wide DIBELS testing including progress monitoring for all students below benchmark.
- ◆ Incorporate into the school day extra time for students below benchmark
- ◆ Explore options for tutoring pairing upper grade level students with lower grade student during teacher planning time.
- ◆ Continue our "Walk to Read" Program.
- ◆ Implement literature based movies and other forms of auditory learning paired with silent reading during teacher planning time.
- ◆ Train new staff on DIBELS and interpretation of data

**GOAL 2: WRITING - By 2008, 65% of our 4<sup>th</sup> graders will meet the Washington State Writing Standard on the WASL**

**Action Plans**

- ◆ Continue to incorporate Step Up to Writing and Six Traits into each class.
- ◆ Expand the use of "Writer's Workshop" techniques.
- ◆ Analyze and incorporate specific writing strategies for students "at risk".
- ◆ Continue to integrate writing with reading and math emphasizing 2 point, 3 point, and 4 point answers.
- ◆ Analyze grade level expectations regarding conventions in order to assure mastery.
- ◆ Train new staff on WASL related items as well as answering questions in all academic areas using the 2, 3, 4 point answer format.

**GOAL 3: MATH - By 2008, 75% of our 4<sup>th</sup> graders will meet the Washington State Standard on the WASL.**

**Action Plans**

- ◆ Analyze the 2007 data from MAP and WASL to determine accomplishments and deficits.
- ◆ Use assessments to analyze math strand deficits and extra time for students below grade level.
- ◆ Use supplementary materials to "double dip" students "at risk" and to fill in the gaps of Trailblazers.
- ◆ Ensure the use of manipulatives and other teaching strategies to meet the needs of our diverse learners.
- ◆ Teachers will use Assessment tools provided by Teaching Learning as a regular part of their instruction.

- ◆ Use of “best practice” strategies to incorporate math vocabulary in our assemblies as well as in classroom instruction.
- ◆ Continue implementation of math facts “SOS” program and train new staff in use of this program as well as Trailblazers.
- ◆ Investigate websites and other resources to supplement math for use in differentiated instruction in the classroom. Make a list for school wide usage.
- ◆ Train new staff in this curriculum area using Trailblazers as well as Supplementary Materials.

**GOAL 4: SCIENCE -- By 2008, 55% of the 5<sup>th</sup> graders will meet the Washington State standard on the WASL.**

**Action Plans**

- ◆ Review GLEs in Science for each grade level and implement, if needed, changes in delivery model at each grade level.
- ◆ Review fifth grade WASL scores and implement changes at all grade levels in teaching strategies, as needed.
- ◆ Train new staff, as needed.
- ◆ Have designated staff members participate in the district-wide adoption process for science.

## ***WORK TO BE DONE IN AREAS IMPORTANT TO OUR SCHOOL***

### **SAFE AND INCLUSIVE SCHOOL:**

- McLane Elementary will revamp our discipline procedures to be more consistent throughout the school. Changes will be implemented based on our Discipline Committee recommendations.
- Referral forms housed in the workroom file drawer to ensure that all staff are aware of the number of referrals each student has and the “step” they are on. Specific Behavior procedures for individual students will also be available in the office.
- Purchase additional “Steps” program kits for each grade level to share.
- Each class will incorporate “Steps” Program on a weekly basis supplemented by our Social Service Provider facilitating groups approximately every 4 to 6 weeks.
- Paraprofessional/classified personnel will have training on specific language and procedures to maintain positive behaviors in areas they supervise.
- Appropriate behaviors in the hall, bus line, lunch room, assemblies, playground, and other common areas will be modeled by classroom teachers, peer mediators, and other staff / students. We hope to video tape these proper behaviors for use throughout the year.
- As part of the PASSPORT program, we will explore and find ways to highlight certain cultures to make the program more meaningful for our students.

### **TARGETED ASSISTANCE:**

Not available since we lost our Title I funding.

### **TECHNOLOGY IMPLEMENTATION:**

- By the end of June 2008 we will have half of our certified staff on Tier 2 of technology proficiency.
- Weekly teachers in grades K-5 will schedule and instruct their students on use of technology. This may include software usage, video cameras, digital cameras etc.
- Our peer coaches will assist 2 certified staff members each in implementing the use of document cameras and other technology based teaching strategies.
- Grades 1-5 teachers and at least three paraprofessionals will be trained to use the web based *Accelerated Reading and Math Program*.
- Our school wide monthly newsletter and calendar will be available on our website by January 1, 2008 or earlier.
- Exploration of math games and other web based resources to supplement our math program.

**PARENT/COMMUNITY INVOLVEMENT ACTIVITIES TO IMPROVE STUDENT LEARNING:**

- Curriculum night will include a light meal, a general information session, and individual classroom presentations.
- Before winter break, we will schedule a parent information night on TRAILBLAZERS, how to assist students to learn math facts., and appropriate responses to word problems.
- Research the history of McLane Elementary including the 20<sup>th</sup> anniversary of the present McLane Elementary School building. It is our plan to incorporate a variety of school wide projects to give students a historical perspective. Children will be asked to write letters, develop timelines, contact the media, etc. culminating with a 20<sup>th</sup> year celebration in the fall or winter of 2007/2008
- With out Site Council and PTSO, we will explore varied ways of continuing to offer opportunities for children to participate in drama, musicals, woodworking, and other forms of artistic expression.

