

**OLYMPIA SCHOOL DISTRICT
SCHOOL IMPROVEMENT PLAN (S.I.P.)
2007-2008**

SCHOOL: Roosevelt Elementary School

INTRODUCTION

***School Mission Statement:** Through an active partnership among staff, students, parents and community members, the mission of Roosevelt Elementary School is to provide a safe, enjoyable, and challenging environment where all children develop the skills and enthusiasm necessary for lifelong learning.*

As part of the “active partnership”, the Roosevelt School Community Council will review the plan at least twice yearly to determine progress and to revise, as needed, action plans.

Roosevelt Elementary School is a long-established neighborhood school located in Olympia’s northeast section. Roosevelt Elementary first opened its doors to students in September 1908 and will celebrate 100 years of service to the community in September 2008. Roosevelt serves a diverse student body of approximately 400 students in preschool through fifth grade. Approximately 25% of our student body qualifies as ethnic minorities, and approximately 5% are served in the district’s English Language Learners program. As required by the federal legislation, No Child Left Behind, all teachers at Roosevelt are recognized as “highly qualified” as per the requirements of the federal law. Community members interested in knowing the professional qualifications of our teachers, may access that information through the OSD Personnel Department.

Programs at Roosevelt include Special Education, with approximately 16% of our students on Individualized Educational Plans. This year approximately 40% of our students qualify for free or reduced lunch and we are a school-wide Title I program. Roosevelt Elementary is in its ninth year of implementing the “Success For All” reading program and will continue with its 90 minutes of reading daily, with 8-week assessments, and with reading classes based on developmental reading level and skill. In addition, we will continue to promote at home reading with families. Furthermore, all students benefit from being in reading classes at their appropriate reading level, and nearly 25% of our students receive Title I/LAP support services through our individual and small group-tutoring program. Roosevelt also serves an additional 23 students in its Extended Day (all-day) Title I kindergarten program. Approximately 20 Title I, ECEAP, and Special Education students, ages 3 to 5, participate in the preschool program.

GOAL 1: READING: Roosevelt will continue with its current reading program using ‘Success For All’ which includes 90 minutes of reading daily, school-wide groups, tutoring for its lowest 30% of first grade, 20% of second grade, 10% of others, etc.

95% of students who have attended Roosevelt at least one year will enter third grade reading at grade level, and at least 90% of fourth grade students will meet the reading standard on the WASL

Action Plans:

- 2007-09 school year teachers will continue with the implementation Success For All's "Targeted Treasure Hunts" in grades two through five
 - Up to two hours of SFA training for teachers
 - Explore additional and/or optional motivational programs to enhance reading
 - For example, new format for recognition assemblies, principal motivational processes, Family Support Team activities, etc.
 - Expository writing goal will be integrated with reading activities
 - With School Council involvement, explore reading activities for accelerated early kindergarten readers
 - Teachers and the reading facilitator will publicize for families, the learning themes and objectives on a monthly or quarterly basis
-
-

GOAL 2: WRITING: On the spring 2007-08 WASL, 80% of students who have attended Roosevelt at least one year will meet standard on the fourth grade writing.

Action Plans:

- At all grades, Roosevelt teachers will provide at least 30 minutes of direct instruction for writing, outside of reading time, devoted to the writing process and conventions at least four times a week
- At all grades, first through fifth, Roosevelt teachers will focus on *expository writing* using 6 Traits, as appropriate, with expository writing, and 'Step Up to Writing'
 - Working with QNEPLC, at least 3 hours of staff development will be devoted to writing workshops during the 2006-07 school year
- In partnership with our extended school community, Roosevelt students will have the opportunity to participate in regular school-wide, local, or national writing contests to increase interest and motivation in writing.
- The Roosevelt school community shall explore additional and/or optional motivational programs to enhance writing
 - For example, recognition assemblies, principal motivational processes, Family Support Team activities, etc.
- A "Celebrate Writers" bulletin board will be created to allow teachers to regularly post samples of student writing. When appropriate, the bulletin board will have representative writing samples from each grade level.
- Primary teachers will form a PLC (Professional Learning Community) related to teaching writing.

GOAL 3: MATH: On the spring of 2007-08 WASL, at least 73% of students who have attended Roosevelt at least one year will meet standard on the third, fourth and fifth grade math WASL. The percentage of students meeting standard will increase at a rate of 30% per year until at least 90% of the students meet the Math WASL standard.

Action Plans:

Focused especially on those students who, based on previous WASL and or Measure of Academic Progress (MAP) testing, either did not or are unlikely to meet standard.

- Develop extended learning opportunities for students in the area of math
 - Working with parents/school council, staff will explore options for extended, accelerated and enriching opportunities in math, especially for students who are working above grade level
 - This may include both in school and after school activities
 - Increase school instruction of math facts using the Math Facts in a Flash computer software program and possibly other programs that may be available
 - Increase motivational strategies and home based practice for math facts as well as practice in how to problem solving
 - Expository writing goal will be integrated with math activities
 - Working with OnePLC, school staff will consider a math night, tutorial ,for parents interested in learning more about Trailblazers instruction and philosophy
 - Teachers will integrate instructional technology practices in a least one strand of the K-5th math Trailblazers curriculum.
-

GOAL 4: SCIENCE - On the spring 2007-08 WASL, at least 58% of Roosevelt 5th grade students who have attended Roosevelt at least one year will meet standard on the fifth grade science WASL. The percentage of students meeting standard will increase at a rate of 3% per year until at least 90% of the students meet the Math WASL standard.

Action Plans:

Focused especially on those students who, based on previous WASL and/or 'Measure of Academic Progress (MAP) testing, appear unlikely to meet standard.

- Develop and implement science instruction with GLE's and science curriculum aligned
- Expository writing goal will be integrated with science activities
- Teachers will begin the use instructional technology practices into the K-5th Science curriculum.
- In partnership with our extended school community, we will develop a Science Fair and/or Science Club to increase interest and motivation in science.

WORK TO BE DONE IN AREAS IMPORTANT TO OUR SCHOOL

SAFE AND INCLUSIVE SCHOOL:

- Kelso's Choices
- Personal Safety Curriculum, e.g., Chester the Cat
- Steps to Respect
 - Anti Harassment, Intimidation and Bullying programs
 - Will be team- taught in classroom by teacher and Social Services Coordinator (Counselor)
- Expository writing goal will be integrated with activities in these areas
- Social Skills groups for students experiencing social and behavioral difficulties

TARGETED ASSISTANCE:

- One to one tutoring in reading for 30% lowest first grade and others as possible
- Homework Club
- Lower class size for students reading below grade level
- Expository writing goal will be integrated with activities in these areas

TECHNOLOGY IMPLEMENTATION:

- Accelerated Reader program
- Math Facts in a Flash
- Software instruction as appropriate (keyboarding, Word Processing, spreadsheets, data bases)
- Technology integration component will be part of any staff development provided in the building
- Document Cameras for staff and student use
- Opportunities for training in various programs and their usages in the curriculum

PARENT/COMMUNITY INVOLVEMENT ACTIVITIES

TO IMPROVE STUDENT LEARNING:

- Enrichment Program Involving Caregivers and Community (EPICC) – a school community activity led by volunteers to enhance and enrich education for students at Roosevelt
- Family Curriculum night to discuss Roosevelt's' School-wide model and classroom programs
- Beginning and end of the year family activities for community building
- PTA is assuming responsibility for the Welcoming Committee for new families that was started by staff in 2004.
- Parenting classes offered in conjunction with OnePLC (Boston Harbor, Madison, Reeves Middle School and Roosevelt) 6 times a year
- Ongoing Volunteer training on a quarterly basis (more often if necessary)
- School Community Council to facilitate activities that enhance student learning and encourage parent volunteering in the classroom.