Decision Tree for Provision of in Person Learning among Public and Private K-12 Students during COVID-19

Should your community provide in person learning and for whom? For School Administrators, Local Health Officers, and Community Stakeholders

The risk of COVID-19 being introduced into the school depends on the level of COVID-19 spread in the community and the health and safety measures taken by schools. Consider the following educational modalities based on community transmission and other health and education risks and benefits.

	COVID-19 Activity Level	Education Modality*	Extracurricular		school to implement <u>DOH's K-1</u> health and safety measures.	
	 HIGH >75 cases/100K/14 days Other considerations: Increasing trend in cases or hospitalizations Test positivity >5% Other health and education risks and benefits to children and their families 	Strongly recommend distance learning with the option for limited in- person learning in small groups, or cohorts, of students for the highest need students, such as students with disabilities, students living homeless, those farthest from educational justice, and younger learners.	Strongly recommend canceling or postponing all in person extra- curricular activities, including sports, performances, clubs, events, etc.	When any in- person	Does the school have the plans, space, and supplies to do the fo	
					√	Protect staff and students higher risk for severe COV while ensuring access to b
					~	Transport or facilitate dro and pick-up of students
					~	Group students (required elementary, recommende middle and high school)
	MODERATE 25–75 cases/100K/14 days	cases/100K/14learning as described above. In addition, consider expanding in person consider ations: elementary students.consider person currie 	Strongly recommend canceling or postponing all in- person extra- curricular activities. Consider low risk activities when all students have some level of in person learning.		~	Practice physical distancin feet among students and
	 Other considerations: Increasing trend in cases or hospitalizations Test positivity >5% Other health and education risks and benefits to children and their families 				~	Promote frequent hand w or sanitizing
					✓	Promote and ensure face use among students and s
					✓	Increase cleaning and disi
					✓	Improve ventilation
	LOW <25 cases/100K/14 days	Encourage full-time in person learning for all elementary students and hybrid learning for middle and high school.	Consider low and moderate risk in person extra- curricular activities.		Are all staff trained on health a safety practices?	
				*Staff may work in school at any COVID- 19 activity level if the school follows DOH and LNI health and safety guidance		
		Over time and if physical space allows, consider full- time in person learning for middle and high school.				

Can the school(s) implement recommended COVID-19 health and safety measures? For School Administrators and Staff

The risk of COVID-19 spreading in schools depends on the ability of the school to implement DOH's K-12 health and safety measures.

Does the school have the plans, staff, space, and supplies to do the following?

Protect staff and students at

- ✓ higher risk for severe COVID-19 while ensuring access to learning
- Transport or facilitate drop-off and pick-up of students
- Group students (required in ✓ elementary, recommended for middle and high school)
- Practice physical distancing of ≥ 6 feet among students and staff.
- Promote frequent hand washing or sanitizing
- Promote and ensure face covering \checkmark use among students and staff
- \checkmark Increase cleaning and disinfection
- \checkmark Improve ventilation

Are all staff trained on health and safety practices?

Is the school and health system ready to monitor for and respond to suspected and confirmed cases of COVID-19? For Schools and Local Public Health

COVID-19 cases in the school should be expected. The risk of COVID-19 spreading in schools depends on the ability to quickly identify and respond to suspected and confirmed cases and the level of community transmission.

- Can the school ensure monitoring of symptoms and history of
- exposure among students and staff? (attestation acceptable)

When

all YES

Is the school prepared to manage students and/or staff who get sick onsite?

Does the school have letters drafted to inform families and staff about confirmed cases or outbreaks?

Is there adequate access to \checkmark testing in the community health system for ill students and staff?

Is there capacity in your local health department to investigate

- confirmed COVID-19 cases, guarantine their close contacts and assess whether transmission is occurring in the school?
- Can local public health monitor the level of community spread to determine when a change in education modality is needed?

► When <u>all</u> YES

Begin in Person Learning Model and Monitor