



# Fall 2020 OSD School Reopening Plan Summary

All OSD schools will open in a full-time distance learning model on September 9, 2020. The school district will transition to a hybrid learning model (mixture of in-person and remote learning) when it is safe to do so, based on guidance from local and state health and education officials.

	
<b>Full-Time Distance Learning</b>	<b>Hybrid Schedule</b>
School schedules specific to elementary, middle and high school learning needs with focus on equitable learning opportunities, and staff professional development.	Students attend school in person on two alternating days (Mon/Thurs or Tues/Fri). Wednesday is a full-time remote learning day with staff professional development and office hours.
Homeroom/advisory at middle and high schools.	Homeroom/advisory at middle and high schools.
Social-emotional learning support embedded.	Social-emotional learning support embedded.
Synchronous (real-time interaction) and asynchronous (individualized learning without real-time interaction).	Synchronous (real-time interaction) and asynchronous (individualized learning without real-time interaction).

Families are automatically enrolled in neighborhood (home) school in full-time distance learning and hybrid models. Optional programs include iConnect (online academy), hConnect (home-based instruction) and Avanti High School.

Critical learning standards focus at each grade level, program and content area to ensure learning progression.

Single K-12 learning management system: Schoology.

Academic screening/assessment to determine the learning needs of individual students.

Social/Emotional screening/assessment to determine mental health needs of individual students.

## **Grading**

Elementary Schools: Standards-based (competency-based) grading; measures student progress relative to specific learning standards.

Middle and High Schools: "A" through "C." Students significantly below standard will receive "Incomplete."

Chromebook (computer) for every student K-12.

Daily attendance including questions related to how students are faring academically, emotionally and physically.

Strong staff professional development before and after the school year begins.

Family supports including training in technology tools and platforms; translations/interpretations; partnerships with child care agencies and parent group leaders, and single point of contact at schools to address questions/concerns.

Health and safety requirements, including face coverings and physical distancing, will be followed by students, staff and guests in full-time distance learning and hybrid models. Daily wellness screenings will be required for in-person learning in the form of at-home attestations; screening at school for students who arrive without proof of attestation.

In full-time distance learning, small groups of five students may be allowable if safety protocols are in place and adhered to. Students receiving special services and English language services, students experiencing unstable housing, and the district's youngest learners will be given first choice to attend these small groups. These same learners will be prioritized for more frequent personal contact and paraeducator support in a full-time distance learning model. More in-person schooling will be prioritized for these same students while in a hybrid model, again, provided safety measures can be met.