

MONITORING REPORT

Outcome 1

June 22, 2020

Outcome 1

Our students will be Compassionate
and kind.

Outcome 1 Indicators

1. Be aware of and appreciate one's similarities and differences with others.
2. Listen well and cooperate with others.
3. Demonstrate awareness of one's own thoughts and emotions and how they impact behavior.
4. Express emotions, thoughts and impulses in positive and beneficial ways.
5. Resolve conflicts and repair relationships.

Outcome 1 Anchor Metric

Metric: Student Climate Survey

Students at my school are compassionate and kind.

Goal: Measure increase in positive responses for students feeling that students at their school are compassionate and kind.

Increase percentage of students who say “always and often” (elementary) or “strongly agree and agree” (secondary) from 68% to 80%.

District Improvement Action Plan

- A. Ensure all schools administer the Student Climate Survey within a common calendar timeline and that all students and staff have an opportunity to participate.
- B. Analyze Student Climate Survey responses by demographics and programs to identify and address disproportionality.
- C. Survey parents and students to determine level of agreement related to their school/district reflecting and valuing various cultures. Use information to determine steps forward for improvement.
- D. Ensure all staff have a list of religious/cultural observances throughout the year with notations of when to be mindful of fasting periods or other events.
- E. Analyze discipline referrals to identify and address disproportionality.
- F. Explore professional development and support for all staff on trauma informed practices.
- G. Initiate professional development and support for all staff on de escalation.
- H. Implement SEL curriculum in middle schools and ensure lessons are taught in each school and grade level.
- I. Continue implementation of SEL curriculum in elementary schools.
- J. Initiate professional development and support for all staff on digital citizenship.
- K. Initiate professional development and support for all staff in family engagement practices.
- L. Model indicators at staff and district levels.

Work in Progress

Student Climate Survey

- Baseline data/background
- Panorama

[Alignment to Student Outcomes Partnership Plan](#)

Family Engagement

- Survey

Work in Progress

Discipline Analysis

- Referral and discipline
- [Analyze discipline referrals to identify and address disproportionality \(1.3\)](#)

Cultural Observances

- Calendar
 - [Key Dates \(WSSDA\)](#)
 - [Online Interfaith Calendar and Definition of Terms](#)
 - Email with links to above sent to OSD principals 120919 (Outcome 1.1D)
 - Post planned in staff blog for August 2020

Work In Progress

Professional Development

- Family Engagement
[Aug. 7, 2019 PD](#)
[Feb. 25, 2020 PD](#)
- Trauma Informed Practices
- [De Escalation](#)
- [Digital citizenship](#)

Model Indicators

- Survey and/or other data