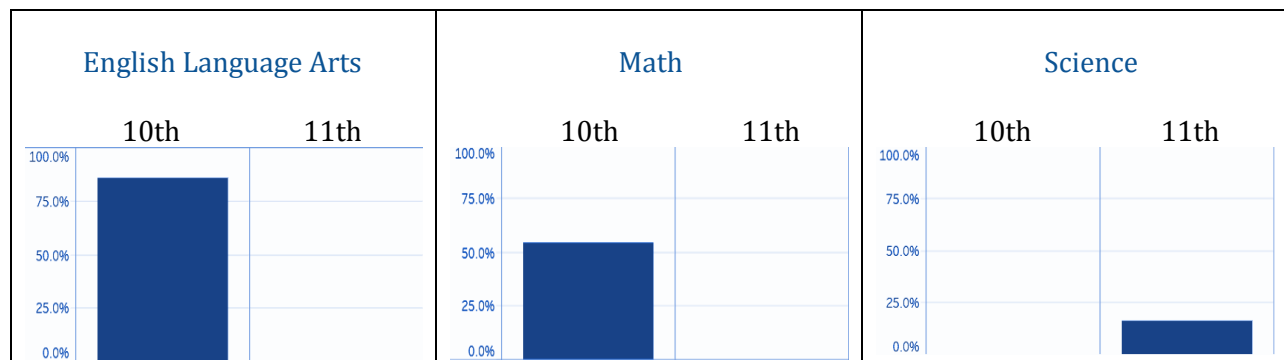


# 2018-19 Capital HS School Improvement Plan

<b>Enrollment</b>	<b>1405</b>
<b>Free/Reduced Lunch</b>	<b>26.7%</b>
<b>Special Services</b>	<b>12.0%</b>
<b>English Learners</b>	<b>2.8%</b>
<b>On-Time Graduation Rate</b>	<b>91.4%</b>

## WASHINGTON COMPREHENSIVE ASSESSMENT PROGRAM:



2017-18

### English Language Arts

GL	2015-16	2016-17	2017-18
9th	---	---	---
10 <sup>th</sup>	---	---	85.7%
11 <sup>th</sup>	---	---	---
12 <sup>th</sup>	---	---	---

### Math

GL	2015-16	2016-17	2017-18
9th	---	---	---
10 <sup>th</sup>	---	---	54.2%
11 <sup>th</sup>	---	---	---
12 <sup>th</sup>	---	---	---

### Science

GL	2015-16	2016-17	2017-18
9th	---	---	---
10 <sup>th</sup>	---	---	---
11 <sup>th</sup>	---	---	16.2%
12 <sup>th</sup>	---	---	---

## COMMUNICATION GOALS:

By the end of the 2018-19, school year all teachers will maintain relevant student support material online. This can range from syllabi published on the web site, class material published in Schoology, assignment handouts attached in Skyward, etc.

## ENGLISH LANGUAGE ARTS ACHIEVEMENT GOALS:

By the end of the 2018-19, school year English students at all grade levels will improve their proficiency in knowledge and understanding of theme by 10%. Students will be given multiple pre- and post-assessments using department-developed common rubrics.

## MATH ACHIEVEMENT GOALS:

The state average for tenth graders in 2018 was 40.6%. Our tenth graders in 2018 passed at a rate of 54.2%. Our goal is to improve the SBA Math passing rate to 57% for the tenth grade, spring, of 2019.

## **SCIENCE ACHIEVEMENT GOALS:**

The Science Department will create and administer two NGSS aligned common assessments during the 2018-2019, school year in each core content area (Physical Science, Biology, Chemistry and Physics); one fall semester and one spring semester. After each assessment is administered, it will be evaluated using a common rubric, and data of proficiency levels of students will be generated and analyzed to determine student growth and inform decisions about adjustments in teaching.

## **PROFESSIONAL GROWTH GOALS:**

Each department (team) will create a SMART goal; collaborate bi-weekly during PLC time; establish a plan for implementation and progress; monitor throughout the 2018/2019 school year. All teams will share their progress with staff (one time each... in the fall, winter, and spring), culminating with final presentation of their data/evidence/reflection before June 1, 2019.

## **SAFETY GOALS:**

The Capital High Safety Goal for 2018-19 has three parts:

- Ensure all staff is ALICE trained prior to December 2018.
- Ensure all staff is aware of and understand their role in the Level II Safety Plan.
- Communicate with parents about our Level II Safety Plan and ALICE plans.

## **PBIS GOAL:**

During the 2018-19 school year we will strengthen our leadership team and this will support:

- Percentage of first time ninth grade students earning sufficient credits (at least six or more) will increase by 5% or more.
- Decrease the number of office referrals by 10% or more by implementing PBIS - training to staff and students through staff development and *Coug* Time.
- A 20% increase or more on progress by checking on students grades, their social and emotional needs and attendance.