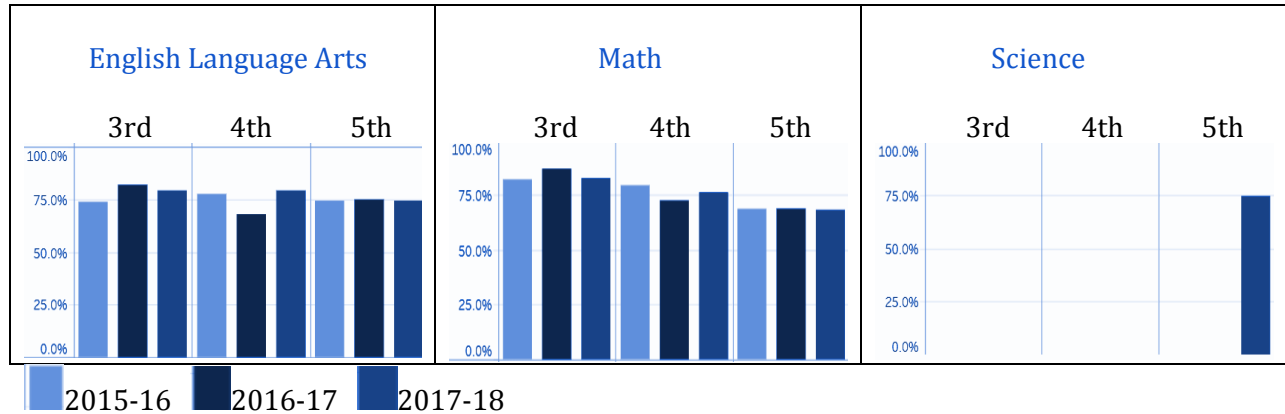


2018-19 Centennial School Improvement Plan

Enrollment	531
Free/Reduced Lunch	13.8%
Special Services	14.7%
English Learners	4.3%
Unexcused Absence Rate	0.3744%

WASHINGTON COMPREHENSIVE ASSESSMENT PROGRAM:



English Language Arts

GL	2015-16	2016-17	2017-18
3 rd	74%	82%	79%
4 th	77.3%	67.8%	79.2%
5 th	74.2%	74.9%	74.4%

Math

GL	2015-16	2016-17	2017-18
3 rd	82%	86.8%	82.6%
4 th	79.4%	72.3%	75.8%
5 th	68.2%	68.6%	67.8%

Science

GL	2015-16	2016-17	2017-18
3 rd	---	---	---
4 th	---	---	---
5 th	---	---	74.4%

COMMUNICATION GOALS:

- A monthly newsletter communication will be shared with families regarding safety, construction updates and progress.
- Teachers will make positive and personal connections with all parents regarding student progress in academic and social programs.

ENGLISH LANGUAGE ARTS ACHIEVEMENT GOALS:

K-1: By May of 2019, 80% of students will increase fluency rates by 20 WMP per semester as measured by the Wonders end of the year fluency assessments.

Grades 2-5: By April of 2019, 80% of students will meet end of the year benchmark or demonstrate +9 points of growth between the 2018 fall MAP and 2019 spring MAP as measured on the achievement status and growth summary quadrant chart.

80% of special education students in grades two through five will demonstrate +7 points of growth between the 2018 fall MAP and 2019 spring MAP as measured on the achievement status and growth summary quadrant chart.

MATH ACHIEVEMENT GOALS:

During 2018-2019, 100% of students in grades two through five will show growth with 80% of students meeting grade level standards on Bridges post assessments.

60% of special education students in grades two through five will demonstrate growth between Bridges pre and post assessment measures.

80% of students in kindergarten and first grade will pass the Comprehensive Growth Assessment (CGA) by June 2019.

SCIENCE ACHIEVEMENT GOALS

By March of 2019, 80% of students in grades kindergarten through fifth grade will participate in scientific practices that lead to the understanding of the Next Generation Science Standards as demonstrated through participation in investigations and observations and FOSS kit rubrics.

PROFESSIONAL GROWTH GOALS:

- The social and emotional curriculum Second Step will be implemented in all kindergarten through second grade classrooms.
- Four teachers in grades three through five will pilot the Second Step curriculum for 2018-2019.
- Professional Learning Communities will meet weekly to analyze student data and determine high yield instructional models to be used during WIN time (Intervention/Extension).
- "Pineapple Observations" will be used as a way for teachers to open their classrooms for peer observations.

SAFETY GOALS:

- An on-going google document will be used weekly to communicate with staff regarding safety, construction updates and progress of the modernization.
- All staff and visitors will wear name tags that are visible on a daily basis.
- Staff will complete the ALICE training and become certificated citizens.
- All staff will carry the appropriate keys to access the building during the day.

PBIS GOALS:

- Tier 1 and Tier 2 teams will meet monthly to monitor progress and makes adjustments based on SWIS data.
- **Tier 1:** The Self-Managers program will be implemented in all grade levels.
- **Tier 2:** Recess interventions will be implemented based on SWIS data.