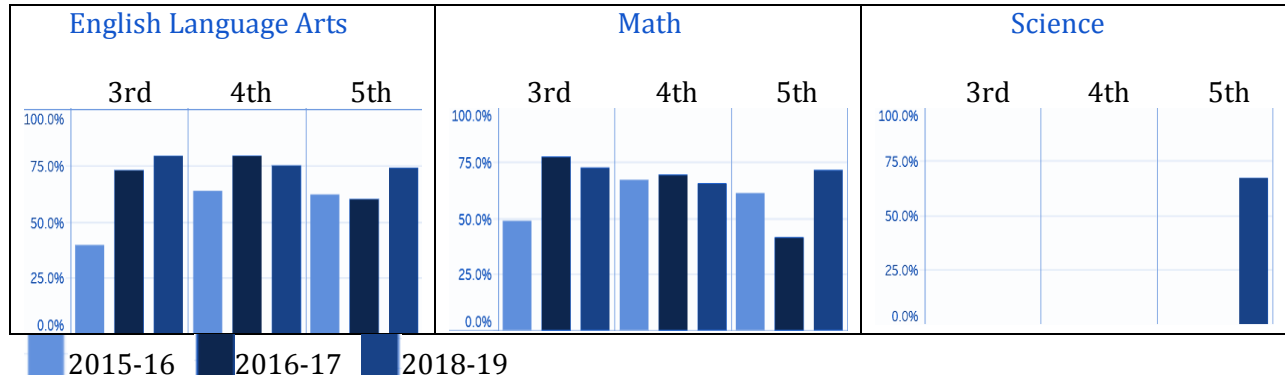


2018-19 MADISON School Improvement Plan

Enrollment	259
Free/Reduced Lunch	43.8%
Special Services	21.3%
English Learners	4.9%
Unexcused Absence Rate	1.188%

WASHINGTON COMPREHENSIVE ASSESSMENT PROGRAM:



English Language Arts

GL	2015-16	2016-17	2017-18
3 rd	39.5%	72.7%	78.9%
4 th	63.5%	79.3%	75%
5 th	62.1%	59.9%	73.7%

Math

GL	2015-16	2016-17	2017-18
3 rd	48.7%	77.2%	72%
4 th	66.6%	69.2%	65%
5 th	61%	41.3%	71.3%

Science

GL	2015-16	2016-17	2017-18
3 rd	---	---	---
4 th	---	---	---
5 th	---	---	66.6%

COMMUNICATION GOALS:

- 100% of classroom teachers will send families weekly or monthly communications via printed or electronic means.
- A parent volunteer will keep the contents of the parking lot reader board updated weekly.
- By the end of May, 2019 Madison will have sent out to families the School Climate Survey and various other surveys as needed.
- Madison will assign a dedicated staff member to update and maintain the school website.
- Principal will continue to send out weekly emails known as “Monday Memos” to all Madison staff with important information about the upcoming week.
- Principal will continue to send out weekly emails known as “Weekly Updates” to all Madison families with important information about the upcoming week.
- Staff will employ the services of district translating services as needed.
- The Madison website will be updated regularly and kept up-to-date.

ENGLISH LANGUAGE ARTS ACHIEVEMENT GOALS:

Preschool SMART Goal: Using teacher developed assessments, 80% or more of continuously enrolled PM students (those moving on to Kindergarten next year) will be able to name all the letters of their first name.

Kdg SMART Goal: Using teacher developed assessments, 75% or more of continually enrolled kindergarten students will demonstrate knowledge of all 26 letters. Using a teacher developed and created assessments, 80% or more of continually enrolled kindergarten students will know each letter sound.

First & Second Grade SMART Goal: 75% or more of all first and second grade students continuously enrolled from October 2018 through May 2019 will score at or above grade level on the reading MAP assessment or show one grade level of progress from their fall MAP score.

Third, Fourth & Fifth Grade SMART Goal: 80% or more of all third, fourth and fifth grade students continuously enrolled from October 2018 until April 2019 will score at or above grade level on the reading MAP assessment or will make one grade level of progress from their fall MAP score.

MATH ACHIEVEMENT GOALS:

Preschool SMART Goal: Using teacher developed assessments, 80% or more of continuously enrolled PM students - those moving on to Kindergarten next year - will be able to rote count to 20.

Kdg SMART Goal: Using the Bridges Comprehensive Growth Assessment, 75% or more of kindergarten students continuously enrolled from October 2018 to May 2019 will demonstrate knowledge of counting to 100 by ones and tens.

First & Second Grade SMART Goal: 75% or more of first and second grade students continuously enrolled from October 2018 to May 2019 will score at or above grade level on the math MAP assessment or will make one grade level of progress from their fall MAP score to spring MAP score.

Third, Fourth & Fifth Grade SMART Goal: 80% or more of all third, fourth and fifth grade students continuously enrolled from October 2018 through May 2019 will make one year's growth on the math MAP assessment from fall MAP score to spring MAP score.

SCIENCE ACHIEVEMENT GOALS:

First Grade SMART Goal: 95% or more of students will participate in Foss Science Units and be successful on Foss Science Curriculum Assessments.

Second, Third & Fourth Grade SMART Goal: 75% or more of all second, third and fourth grade students continuously enrolled from October 2018 until April 2019 will score 70% or higher on the summative science assessments.

Fifth Grade SMART Goal: 80% or more of all fifth grade students continuously enrolled from October 2018 until April 2019 and not receiving IEP services will pass with a score of two (2) or higher on the science MSP.

PROFESSIONAL GROWTH GOALS:

- By the end of May 2019, 100% of preschool, kindergarten and grades one through five 1.0 FTE teachers, will have participated in a year-long Professional Learning Community implementation plan which includes staff development in the area of PLC implementation and instruction on PLC practices.
- By the end of May 2019 Madison staff will have participated in a year-long series of conflict resolution workshops provided by the Thurston County Dispute Resolution Center.
- By the end of May 2019 all staff will have been given the opportunity to engage in on site PBIS and Homeroom workshops and trainings.
- Grade level goals and school-wide goals on this SIP will be reviewed and assessed in January and

May of this school year.

- Opportunities will be provided for teachers to attend Bridges, Wonders, and PBIS trainings to help support implementation of curriculum in the classroom.

SAFETY GOALS:

- All staff will wear OSD IDs.
- All visitors will check in and wear a visitor ID for the duration of their visit.
- Families will be provided copies and/or given online access to various safety procedures including: Emergency Drills, Child friendly language for lockdown, Pick-up and drop-off procedures, and Sign-in procedures.
- Location of AED (Automatic External Defibrillator) will be reviewed and moved to a more accessible location if needed.
- Madison will conduct required emergency safety drills as scheduled.
- Universal attention signal will be established and reinforced to obtain student attention as needed.

PBIS GOALS:

- Establish Recess Rodeo schedule and procedures.
- Increase adult presence in common areas and at student hand off locations.
- Increase parent/guardian membership to PBIS Tier 1 team to two parents/guardians.
- Implement alternative activities for students during teacher planning period.
- PBIS team to meet monthly and provide PBIS workshop opportunities to staff.
- Provide SWIS training to staff, as needed.
- Second Step curriculum taught in all classrooms.