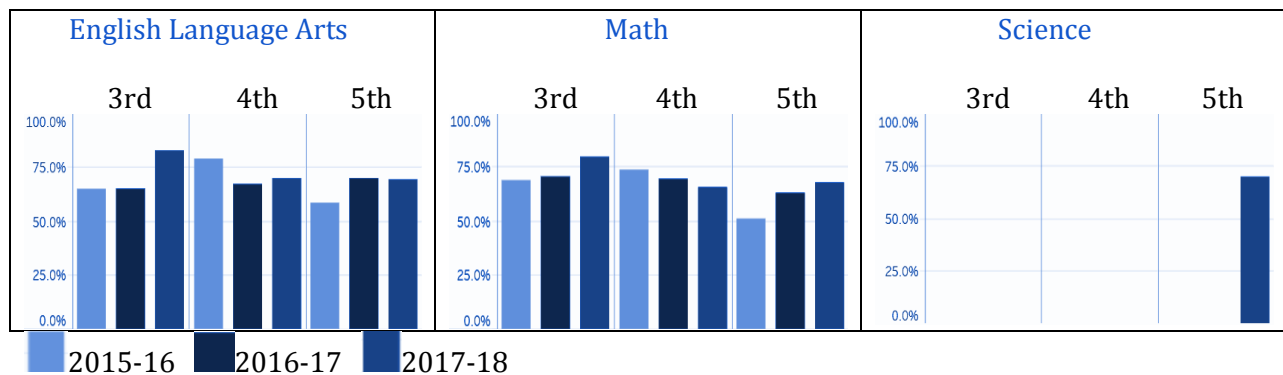


2018-19 McLane School Improvement Plan

Enrollment	312
Free/Reduced Lunch	27.7%
Special Services	20.1%
English Learners	4.9%
Unexcused Absence Rate	0.05037%

WASHINGTON COMPREHENSIVE ASSESSMENT PROGRAM:



English Language Arts

GL	2015-16	2016-17	2017-18
3 rd	64.7%	64.5%	82.1%
4 th	78.8%	66.6%	69.3%
5 th	58.1%	69.5%	69.2%

Math

GL	2015-16	2016-17	2017-18
3 rd	68.4%	70.1%	78.9%
4 th	73.1%	68.8%	65.2%
5 th	50.8%	62.8%	67.3%

Science

GL	2015-16	2016-17	2017-18
3 rd	---	---	---
4 th	---	---	---
5 th	---	---	69.3%

COMMUNICATION GOALS:

- All staff will provide monthly communication to families which will include monthly Bridges and Wonders units.
- Teachers will post daily goals and objectives in the classroom in the form of "I can" statements for students.
- The monthly McLane newsletter will be emailed to parents and staff as well as put on the McLane website.
- Parents will be emailed a monthly McLane calendar of events.
- Staff will positively recognize each student during the month of September.
- Staff will work to make two positive contacts for each negative contact made.
- Staff will provide additional opportunities for parents to conference about their students as needed.

ENGLISH LANGUAGE ARTS ACHIEVEMENT GOALS:

Kdg: 60% of students will be at core level on the DIBELS Next Nonsense Word Fluency-Correct Letter Sounds by June 2019.

First Grade: 60% of students will be at core level on the DIBELS Next Oral Reading Fluency by June 2019.

Second Grade: 75% of students will score above the 40th percentile on the Measures of Academic Progress (MAP) reading test by June 2019.

Third, Fourth & Fifth Grades: 72% of students will pass the English Language Arts Smarter Balanced assessment by June 2019.

50% of the special education students and 60% of Free and Reduced Lunch students will pass the English Language Arts Smarter Balanced assessment by June 2019.

- Students must be enrolled at McLane Elementary by November 1, 2018.
- Daily 90 minute Literacy Block to include whole group instruction, small group instruction, one on one instruction, independent practice, special education services, and 30 minutes of What I Need (WIN) time for intervention and extension.
- Teachers will have weekly Wonders English Language Arts Professional Learning Community (PLC) meetings to focus on student data and plan WIN time.

MATH ACHIEVEMENT GOALS:

Kdg and First Grade: 80% of students will pass the Bridges Comprehensive Growth assessment by June 2019.

Second Grade: 75% of second graders will score at or above the 40th percentile on the Measures of Academic Progress (MAP) math test by June 2019.

Third, Fourth & Fifth Grades: 75% of students will pass the Math Smarter Balanced assessment by June 2019.

55% of the special education students and 65% of free and reduced lunch students will pass the Math Smarter Balanced assessment by June 2019.

- Students must be enrolled at McLane Elementary by November 1, 2018.
- Daily 60 minute Bridges Math Block, daily 30 minute Bridges Number Corner Block and 30 minutes of What I Need (WIN) time for intervention and extension.
- Teachers will have weekly Bridges Math Professional Learning Community (PLC) meetings to focus on student data and plan WIN time.

SCIENCE ACHIEVEMENT GOALS:

Kdg through 5th Grade: 80% of students will generate evidence, provide solutions, apply/demonstrate/use scientific thinking, and will understand scientific explanations by June 2019.

Third, Fourth & Fifth Grade: All students will complete a science project by May 2019.

Fifth Grade: 70% of fifth graders will pass the Washington Comprehensive Assessment of Science (WCAS) by June 2019.

40% of fifth grade special education students and 60% of fifth grade free and reduced lunch students will pass the WCAS by June 2019.

PROFESSIONAL GROWTH GOALS:

- Weekly data grade level Professional Learning Community (PLC) team meetings in math and English language arts to plan What I Need (WIN) time.
- All staff will be involved with a McLane team: Positive Behavior Interventions and Supports (PBIS), Leadership, Student Support Team (SST), Multidisciplinary Team (MDT), or Safety.
- All staff will continue to utilize Google Applications for Education.

SAFETY GOALS:

- All staff and volunteers will wear name tags that are visible on a daily basis.
- All staff will know the interior and exterior evacuation routes throughout the building.
- All staff will participate in situational emergency procedures and routes.
- Through monthly drills, students will be taught the purpose and behavioral expectations for all

emergency situations including a lock down, shelter in place, earthquake and fire drill.

- Safety team will meet monthly to ensure that all backpacks, safety bags, shed supplies, class rosters, etc. are current.
- All staff will have needed keys to access appropriate areas in case of an emergency.
- Staff will complete the ALICE training and become certified citizens.

PBIS GOALS:

- All staff will continue to support Tier 1 systems for Positive Behavior Interventions and Supports (PBIS) and use Tier 2 systems including check-in and check-out system (Awesome Owls).
- PBIS team members will meet monthly and have separate Tier 1 and Tier 2 monthly meetings.
- School-wide Information System (SWIS) data will be provided to staff on a monthly basis.
- Staff members will use Owl Feathers for students.
- Bus drivers will have the opportunity to use Owl Feathers for students.
- Weekly social emotional lessons will be taught using Second Step curriculum each week.
- Each staff member will have positive contacts with parents.