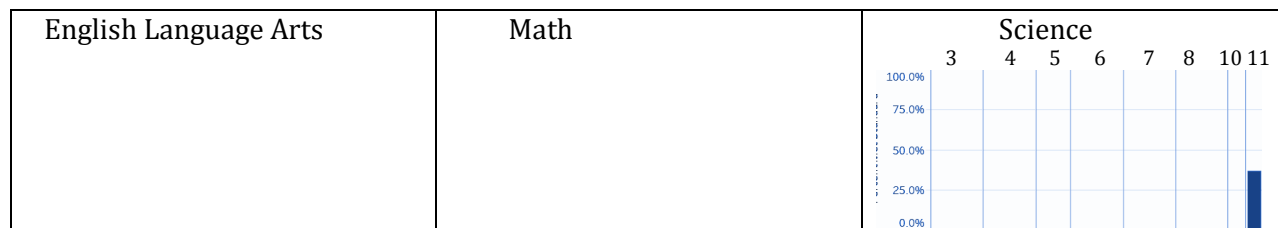


# 2018-19 ORLA ALE hConnect and iConnect School Improvement Plan

|                               |              |
|-------------------------------|--------------|
| <b>Enrollment</b>             | <b>453</b>   |
| <b>Free/Reduced Lunch</b>     | <b>27.4%</b> |
| <b>Special Services</b>       | <b>0.4%</b>  |
| <b>English Learners</b>       | <b>0.0%</b>  |
| <b>Unexcused Absence Rate</b> | <b>3.38%</b> |

## WASHINGTON COMPREHENSIVE ASSESSMENT PROGRAM:



2017-18

### English Language Arts

| GL               | 2015-16 | 2016-17 | 2017-18 |
|------------------|---------|---------|---------|
| 3 <sup>rd</sup>  | ---     | ---     | ---     |
| 4 <sup>th</sup>  | ---     | ---     | ---     |
| 5 <sup>th</sup>  | ---     | ---     | ---     |
| 6 <sup>th</sup>  | ---     | ---     | ---     |
| 7 <sup>th</sup>  | ---     | ---     | ---     |
| 8 <sup>th</sup>  | ---     | ---     | ---     |
| 9 <sup>th</sup>  | ---     | ---     | ---     |
| 10 <sup>th</sup> | ---     | ---     | ---     |
| 11 <sup>th</sup> | ---     | ---     | ---     |

### Math

| GL               | 2015-16 | 2016-17 | 2017-18 |
|------------------|---------|---------|---------|
| 3 <sup>rd</sup>  | ---     | ---     | ---     |
| 4 <sup>th</sup>  | ---     | ---     | ---     |
| 5 <sup>th</sup>  | ---     | ---     | ---     |
| 6 <sup>th</sup>  | ---     | ---     | ---     |
| 7 <sup>th</sup>  | ---     | ---     | ---     |
| 8 <sup>th</sup>  | ---     | ---     | ---     |
| 9 <sup>th</sup>  | ---     | ---     | ---     |
| 10 <sup>th</sup> | ---     | ---     | ---     |
| 11 <sup>th</sup> | ---     | ---     | ---     |

### Science

| GL               | 2015-16 | 2016-17 | 2017-18 |
|------------------|---------|---------|---------|
| 3 <sup>rd</sup>  | ---     | ---     | ---     |
| 4 <sup>th</sup>  | ---     | ---     | ---     |
| 5 <sup>th</sup>  | ---     | ---     | ---     |
| 6 <sup>th</sup>  | ---     | ---     | ---     |
| 7 <sup>th</sup>  | ---     | ---     | ---     |
| 8 <sup>th</sup>  | ---     | ---     | ---     |
| 9 <sup>th</sup>  | ---     | ---     | ---     |
| 10 <sup>th</sup> | ---     | ---     | ---     |
| 11 <sup>th</sup> | ---     | ---     | 36.3%   |

## COMMUNICATION GOALS:

- Monthly, all teachers will make personal and positive connections with all parents regarding students and the academic and social programs. They will do this through phone calls, emails to parents, class newsletters and use of the Skyward Message center.
- The principal will send out a weekly memo to staff and a monthly school-wide newsletter to all families.
- The main office staff will coordinate with PTA leadership to ensure that all communications sent to parents, from either the school or the PTA, are also sent to teachers.

## ENGLISH LANGUAGE ARTS ACHIEVEMENT GOALS:

- By May of 2019, 80% of students in grades three through twelve will demonstrate growth by finding appropriate text evidence details that support a given inference or conclusion.

- Students will be assessed through multiple choice quizzes, short written paragraphs, and short answer response questions.
- Students' work will be assessed multiple times from September 2018 through February 2019, using rubrics created by the ELA PLC.
- Data will be derived from teacher and student assessments.
- Students will also write a reflection on their growth.

Our smart goal aligns to Reading Standard Reading Literary Target 1 and Informational Target 8 and Writing Standard 1c where students support a claim with appropriate text-based details.

### **MATH ACHIEVEMENT GOALS:**

- By May of 2019 students will be able to define and apply mathematical terms relevant to the unit 80% of the time by the post-assessment for the unit.
- Students will have the opportunity to demonstrate mastery on a pre, formative and post assessments and make up assessments for the unit.

### **SCIENCE ACHIEVEMENT GOALS:**

- By May of 2019, students will be able to define and apply scientific terms relevant to the unit 80% of the time by the post-assessment for the unit.
- Students will have the opportunity to demonstrate mastery on a pre, formative and post assessments and make up assessments for the unit.

### **PROFESSIONAL GROWTH GOALS:**

ORLA staff will be provided a variety of opportunities to grow professionally throughout the year. This will include:

- Ongoing training and professional development in ALE.
- Technology training at the building and district levels in Schoology and Skyward.
- Creating equitable classrooms.

### **SAFETY GOALS:**

- All ORLA staff will be trained in all drill procedures in August 2018.
- By November, all staff and high school students will be trained in ALICE.
- Drill procedures will be practiced in their entirety by staff to include the correct procedure for going to and returning from the evacuation field.
- Drill norms will be established.
- ORLA will participate in a mock Level 2 drill in the spring of 2019.

### **PBIS GOALS:**

- Continue to implement PBIS Tier 1 with fidelity which includes and begins to put in place Tier 2 interventions for students.

### **GRADUATION RATE GOAL:**

- To increase the on-time and five- year graduation rate ORLA ALE will implement and require weekly intervention time called Empower Hours for students not passing or struggling in their classes.
- Additionally, each month students who are not making satisfactory progress will be placed on a detailed intervention plan.
- Parents will meet with Assistant Administrator so all stakeholders are in involved and supporting the student.

Please note that ORLA historically enrolls students who are already credit deficient. ORLA offers a different learning environment at the pace of each individual student to foster the social, emotional, academic success and growth for each student.