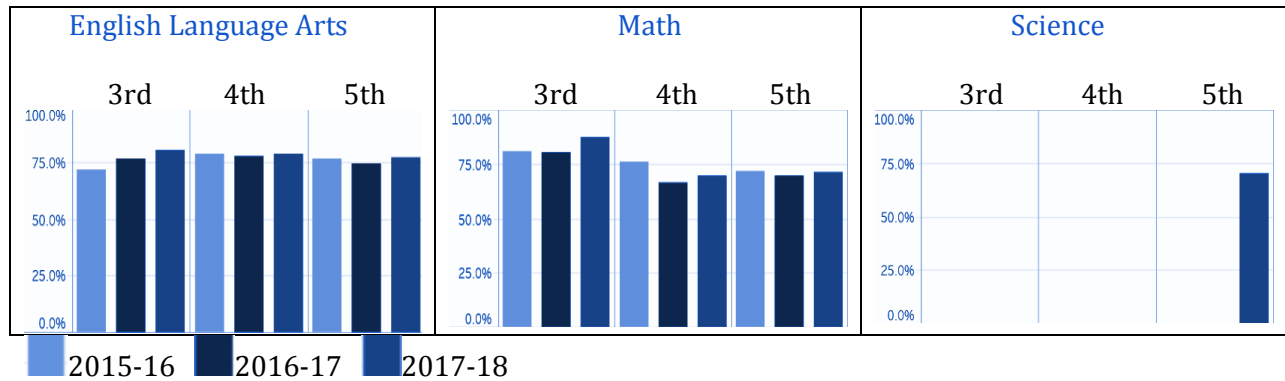


2018-19 Pioneer School Improvement Plan

Enrollment	486
Free/Reduced Lunch	15.5%
Special Services	26.1%
English Learners	1.0%
Unexcused Absence Rate	0.008198%

WASHINGTON COMPREHENSIVE ASSESSMENT PROGRAM:



English Language Arts

GL	2015-16	2016-17	2017-18
3 rd	71.4%	76.4%	80.4%
4 th	78.7%	77.7%	78.7%
5 th	76.3%	74.3%	77%

Math

GL	2015-16	2016-17	2017-18
3 rd	80.9%	80.2%	86.9%
4 th	76.2%	66.5%	69.3%
5 th	71.6%	69.7%	71%

Science

GL	2015-16	2016-17	2017-18
3 rd	---	---	---
4 th	---	---	---
5 th	---	---	69.8%

COMMUNICATION GOALS:

- The Pioneer website will be updated on a weekly basis with current events and important information. Additionally, reader board and robo-calls will be used to increase communication with the school community.

ENGLISH LANGUAGE ARTS ACHIEVEMENT GOALS:

- By June 2019, 80% of kindergarten students will correctly identify and write all upper and lower case letters, identify letter sounds, write words phonetically, and read 40 high frequency words.
- By June 2019 all first and second grade students will read 80% of grade specific sight words, with frequency scores at 80% or higher, as measured by district provided assessments.
- By March 2019, 80% of students in grades three through five will meet or exceed growth goals or reach grade-level proficiency as measured by fall to spring MAP reading tests.

MATH ACHIEVEMENT GOALS:

- By the end of May 2019, 80% of kindergarten students will be able to recognize, write, identify, compare and sequence numbers 0-20, as measured by Bridges assessments and teacher observations.

- By June 2019, 80% of first and second grade students will demonstrate understanding of and proficiency with OSD critical standards, as measured by Bridges assessments.
- By March 2019, 80% of students in grades three through five will meet or exceed growth goals or reach grade-level proficiency as measured by fall to spring MAP math tests.

SCIENCE ACHIEVEMENT GOALS:

- By the end of May 2019, 90% of kindergarten students will show understanding of grade-level scientific concepts, as measured by formative assessments.
- By June 2019, 100% of first grade students will demonstrate understanding of the scientific process by accurately sorting and labeling rocks as observed by teacher.
- By June 2019, 80% of second grade students will show understanding of key concepts taught in science kits, as measured by formative and summative assessments
- By June 2019, 80% of third grade students will demonstrate proficiency in recording observations as measured by common rubrics.
- 90% of fourth grade students will understand scientific explanations as evidenced in reflective thinking and articulation shown in science notebooks.
- By June 2019, 80% of fifth grade students will meet or exceed standard on the MSP science exam.

PROFESSIONAL GROWTH GOALS:

- Staff will work collaboratively to increase focus on social emotional learning of students by concentrating on the learning environment. Using Domain 2 of the Danielson Framework, teachers will receive specific feedback once per month, and each component within Domain 2 will be collaboratively discussed at staff meetings by June 2019.
- Staff will work collaboratively within grade levels to implement Bridges units, given the recently produced math critical standards.

SAFETY GOALS:

- 100% of staff will complete ALICE training by November 30, 2018.
- Staff will develop and implement procedures related to end of day student dismissal, specifically safety of students during parent pick-up in parking lot. Procedure will be shared with students and families by December 2018.

PBIS GOALS:

- Raise the TFI Tier 1 total implementation percentage from 67% in spring 2018 to 80% in spring 2019.
- 90% of students will respond to Tier 1 supports, as measured by TFI in spring 2019.
- Select and implement three viable Tier 2 supports for students by June 2019.