

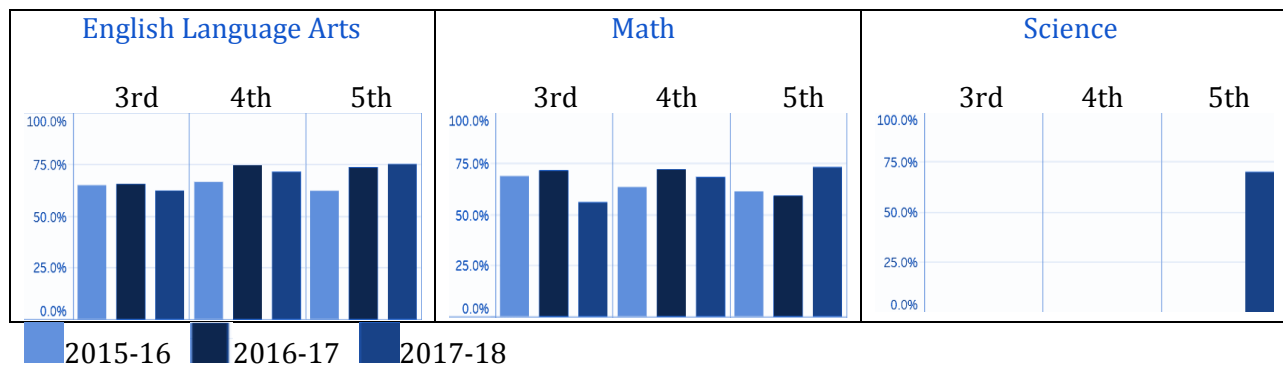
2018-19

Roosevelt

School Improvement Plan

Enrollment	409
Free/Reduced Lunch	39.7%
Special Services	14.8%
English Learners	5.4%
Unexcused Absence Rate	0.5433%

WASHINGTON COMPREHENSIVE ASSESSMENT PROGRAM:



English Language Arts

GL	2015-16	2016-17	2017-18
3 rd	64.8%	65.1%	62.2%
4 th	66.1%	74.3%	71.1%
5 th	61.9%	73.4%	75.1%

Math

GL	2015-16	2016-17	2017-18
3 rd	68.4%	71.2%	55.7%
4 th	63.1%	71.9%	67.9%
5 th	60.7%	58.7%	72.9%

Science

GL	2015-16	2016-17	2017-18
3 rd	---	---	---
4 th	---	---	---
5 th	---	---	69.6%

COMMUNICATION GOALS:

- The Roosevelt staff will collaboratively create a scaffold homework policy in grades one through five so that students and families create sustainable homework habits through their elementary experience.
- The Roosevelt community will celebrate the efforts made by children and their families to come to school regularly. To increase regular attendance we will promote habits for healthy living and work together with families to minimize barriers to school attendance through supportive problem-solving. Our goal is for 90% of our students to miss less than ten days in a school year, understanding that there are extenuating circumstances for some families.

ENGLISH LANGUAGE ARTS ACHIEVEMENT GOALS:

- By April 2019 students in grades one through five will improve their basic reading skills from having the following proficiency levels (**First:** 43%; **Second:** 74%; **Third:** 74%; **Fourth:** 75%; **Fifth:** 75%) to having 90% proficiency in all grades as measured by spring MAP and curriculum based assessments.

MATH ACHIEVEMENT GOALS:

- By April 2019 students in grades one through five will improve their basic math skills from having the following proficiency levels (**First:** 61%; **Second:** 73%; **Third:** 75%; **Fourth:** 75%; **Fifth:** 75%) to having 90% proficiency in all grades (1-5) as measured by spring MAP and curriculum based assessments.

SCIENCE ACHIEVEMENT GOALS:

- By June 2019 fifth grade students will improve proficiency levels in science from being 72% proficient to being at least 80% proficient as measured by Spring SBA assessments.

PROFESSIONAL GROWTH GOALS:

- By June 2019 certificated staff members will work in professional learning community teams one time per week to align curriculum and design intervention/enrichment plans to ensure ALL students are learning in all content areas.

HEALTH/SAFETY GOALS:

- By June 2019 Roosevelt staff members will learn about and implement strategies related to restorative practices in order to build and maintain positive working relationships with all students in our school. Progress in this area will be measured by a reduction in office discipline referrals and suspensions in our school.

PBIS GOALS:

- By June 2019, all classrooms (K-5) will complete all lessons in the Second Step SEL curriculum. Lessons will be taught by classroom teachers on Wednesday morning and co-taught/supported by support personnel in the building to ensure common language and shared experiences across the school.