

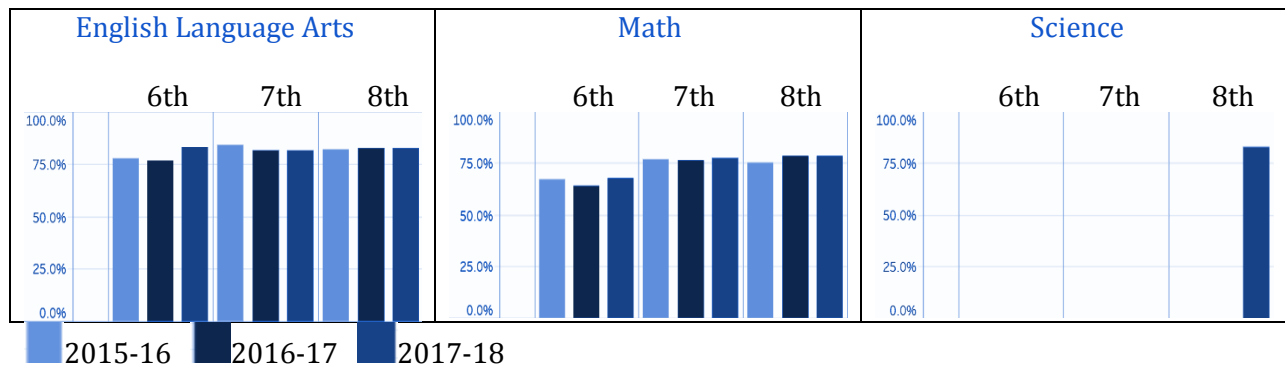
2018-19

Washington MS

School Improvement Plan

Enrollment	808
Free/Reduced Lunch	14.7%
Special Services	12.7%
English Learners	1.3%
Unexcused Absence Rate	0.3317%

WASHINGTON COMPREHENSIVE ASSESSMENT PROGRAM:



English Language Arts

GL	2015-16	2016-17	2017-18
6 th	77.6%	76.4%	82.7%
7 th	84.1%	81.5%	81.1%
8 th	82%	82.6%	82.5%

Math

GL	2015-16	2016-17	2017-18
6 th	66.9%	63.6%	67.3%
7 th	76.6%	75.8%	77%
8 th	74.6%	78.2%	77.9%

Science

GL	2015-16	2016-17	2017-18
6 th	---	---	---
7 th	---	---	---
8 th	---	---	82.2%

COMMUNICATION GOALS:

Washington Middle School continues its effort to improve communication with parents regarding school resources, school events, academic performance, and student behavior.

- We will continue positive communication with families by utilizing School Messenger, Skyward Grading, Schoology and Messenger, and a positive recognition ceremony twice a year.
- The Washington Middle School website will continue to inform the community of school-wide events, school calendar, lunch menu, upcoming events, and important school news.
- Teachers will strive to update classroom Schoology or web pages on a weekly basis and to post grades in Skyward within a week of assignment completion.
- Washington Middle School will continue to offer parent-teacher conferences in the fall.
- Washington Middle School video announcements will be posted and live-streamed daily on the Washington Middle School website.
- All staff will receive a daily email reminder of staff who are absent and the name of their substitute. It will also include important daily information.
- Staff will receive an updated weekly calendar each Monday reflecting schedule changes and daily activities.
- Washington Middle School will offer a community night (STEAM) to showcase students' learning in CTE/Art/Music.

ENGLISH LANGUAGE ARTS ACHIEVEMENT GOALS:

ELA teachers will utilize common grade level assessments to measure progress. The information gleaned from the common grade level assessments will be turned into meaningful feedback and purposeful instruction for metacognitive strategies. As a result, by June 2019 student achievement will increase with the following specific targets:

- **Sixth Grade:** SBA score will increase three points (from 73-76)
- **Seventh Grade:** SBA score will increase three points (from 83-86)
- **Eighth Grade:** SBA score will increase three points (from 84-87)

English Special Education Goals: by June 2019 one hundred percent of all special education students will demonstrate at least one level of growth, or score a level five, in Engagement to be measured by Ellin Keene's Student Engagement Rubric (Appendix B, *Engaging Children*, 2018).

English Poverty Goals: by June 2019, 65 % of all students of poverty will be proficient in the ELA SBA scores moving from 58% as measured by the SBA.

MATH ACHIEVEMENT GOALS:

Math teachers will develop common formative assessments and use this information to provide specific interventions to increase student achievement by the end of the 2018-2019, school year with the following targets:

- **Sixth Grade:** SBA scores will increase from 66% to 75%
- **Seventh Grade:** SBA scores will increase from 68% to 80%
- **Eighth Grade:** SBA scores will increase from 78% to 85%

Math Special Education Goals:

Current Reality:

- 26% of sixth grade students, 12% of seventh grade students, 27% of eighth grade students at Washington Middle School that are served in special education math met standard as defined by the SBA score (it should be noted that students who are considered to be on pace to meet standard traditionally exit special education).
- By the end of the 2018-2019, school year students served in special education math will demonstrate 1.5 years of growth as demonstrated by the SBA and/or MAP scores.

Math Poverty Goals: by June 2019, 65% of all students of poverty will be proficient in the math SBA scores moving from 60% as measured by the SBA.

SCIENCE ACHIEVEMENT GOALS:

- Compile a document of essential standards (identified 2017-18) at each grade level and identify which of those essential standards cut across grade levels.
- Read "Ambitious Science Teaching" and identify one strategy to implement in our teaching.
- We will then meet and compare results of using this strategy.

Science Special Education Goals:

- Create and increase use of adaptive assessments.
- Identify students not meeting standard and implement reteach/relearning in PAWS.

Science Poverty Goals: by June 2019, 70% of all students of poverty will be proficient in the science SBA scores moving from 64% as measured by the SBA.

PROFESSIONAL GROWTH GOALS:

Two components:

1. Using John Hattie's research and more specifically his *What Works Best in Raising Student Achievement* Graph, teachers will identify one of the top five bars (student visible learning, formative evaluations, feedback, metacognitive strategies, and acceleration) as their main

focus for this school year. Teachers within their Professional Learning Community will research their identified topic and develop a list of resources which will allow them to grow as professionals.

2. Our staff (certificated and classified) will continue ongoing racism training which will focus on diversity and mitigating implicit bias and stereotype threat. Staff created a book club to deepen understanding of how this impacts our Washington Middle School community and primarily our students of color. We also are developing a resource bank of student literature, articles, and podcasts for all staff.

SAFETY GOALS:

- ALICE training will be provided for all staff and students.
- Multiple staff development opportunities will be offered regarding mental, physical and emotional safety.
- Folders will be provided to all substitutes and will include the current safety plan and school map.
- All emergency backpacks and posted emergency exit routes will be at the same location in each classroom.
- Staff will learn and rehearse the Level 2 Emergency Plan during the school year, by job description.
- Staff members will be trained in multiple areas of safety responsibilities, including emergency shut-off operations (gas, water, electric).
- Everyone will know the safest route to our reunification site by walking to it in grade level groups.
- By November 9, 2018 the building Level 2 Emergency Plan will be updated per District guidelines, and will include a classroom and cell phone document; an extended stay list of staff; updated staff and map information; and an alternate evacuation site.
- Through monthly drills, students will be taught the purpose and behavioral expectations and responsibilities for all emergency situations including a lockdown, earthquake and fire drill.
- We will find alternative communication systems for Tech Arts, PE, music rooms, hallways during passing times, and the cafeteria/commons during lunch (ADA compliance).
- Communication of the safety plan will be available on our website.
- Reunification areas (student to parent/guardian) will be separated alphabetically ($\frac{1}{3}$ to cafeteria, $\frac{2}{3}$ will be in the main gym).

PBIS GOALS:

- We will continue to gather safety related feedback from students at the beginning and end of each school year to include a Harassment, Intimidation, and Bullying Survey so staff can make informed safety related decisions.
- Review common language for staff and students which will reinforce correct behavior and support expectations.
- Review discipline data periodically to determine what expectations need to be retaught to students.
- Review with staff the expectations and systems for major and minor office discipline referrals.
- Monthly grade level meetings to identify any students who need additional training with school-wide expectations.
- Produce videos (as needed) to promote school unity and demonstrate school-wide expectations.
- Increase publicity of expectations to staff and students through multiple methods.